

## St. Thomas' C of E Academy Whole School Curriculum Overview

	D	V1	V2	V2	V 1	V	V
	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Science	<ul> <li>Ourselves</li> <li>Mini-beasts</li> <li>Plants</li> <li>Under the Sea</li> </ul>	<ul> <li>All about me and other animals</li> <li>Investigating materials</li> <li>Investigating plants</li> <li>Investigating the seasons</li> </ul>	<ul> <li>Animals including humans</li> <li>Materials and their properties</li> <li>Living things and their habitats</li> <li>Investigating plants</li> </ul>	<ul> <li>Rocks and soil</li> <li>Investigating         what helps         plants grow</li> <li>Animals         including         humans</li> <li>Forces and         magnets</li> <li>Light and         Shadow</li> </ul>	<ul> <li>Electricity</li> <li>Animals         including         humans</li> <li>States of         matter</li> <li>Living things         and their         habitats</li> </ul>	<ul> <li>Earth and space</li> <li>Forces in action</li> <li>Properties and changes of materials</li> <li>Life cycles of animals and plants</li> </ul>	<ul> <li>Investigating light</li> <li>Living things and their habitats</li> <li>Evolution and interdependence</li> <li>Animals including humans</li> <li>Electricity</li> </ul>
History	<ul> <li>Teddies</li> <li>Emergency vehicles and uniforms</li> <li>Toys</li> <li>Houses and homes</li> <li>Transport</li> <li>Holidays</li> </ul>	<ul> <li>History of the High Street</li> <li>Caring people</li> <li>Explorers – Scott and Shackleton</li> </ul>	<ul> <li>The Great         <ul> <li>Fire of</li> <li>London</li> </ul> </li> <li>The Cadbury         <ul> <li>family</li> </ul> </li> <li>The         <ul> <li>Victorians</li> </ul> </li> </ul>	<ul> <li>The history of Wolverhampton</li> <li>Stone Age</li> <li>The Romans</li> </ul>	<ul> <li>Saxons and Vikings</li> <li>Education through time</li> <li>The Elizabethans</li> </ul>	<ul> <li>The Mayan civilisation</li> <li>The Ancient Greeks</li> <li>History of the Black Country</li> </ul>	<ul><li>Egyptians</li><li>World War II</li><li>Migration</li></ul>
Geography	<ul> <li>Birthdays in other countries</li> <li>Weather</li> <li>Houses and homes</li> <li>Animals around the world</li> <li>Comparing Kenya and Antarctica</li> </ul>	<ul> <li>What's special about St. Thomas'?</li> <li>Barnaby Bear visits the UK</li> <li>Let's go to the Antarctic</li> </ul>	<ul> <li>London</li> <li>Mexico</li> <li>Where shall we go on holiday?</li> </ul>	<ul> <li>Local area –         Bentley Bridge</li> <li>Extreme         landscapes</li> <li>Italy and         Pompeii</li> </ul>	<ul> <li>Extreme weather</li> <li>Florida</li> <li>Investigating World Trade</li> </ul>	<ul> <li>South America</li> <li>The         Mediterranean</li> <li>What's special         about the         Midlands?</li> </ul>	<ul> <li>Rivers</li> <li>The geography of World War II</li> <li>The Commonwealth</li> </ul>

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	ADEM					
Art and design	<ul> <li>Self-portraits</li> <li>Colourful collage</li> <li>Junk and sculpture</li> </ul>	<ul> <li>Natural sculptures</li> <li>Investigating colour</li> <li>Still life scenes</li> </ul>	<ul> <li>Patterns and prints</li> <li>Stone Age murals and sculpture</li> <li>Powerful Pop Art</li> </ul>	<ul> <li>Magical mosaics</li> <li>Modern and ancient sculpture</li> </ul>	<ul> <li>Digital portfolio</li> <li>What a performance!</li> <li>Perspectives</li> </ul>	<ul> <li>Graffiti – identity and culture</li> <li>World War landscapes</li> <li>Self-portraits</li> </ul>
Design and Technology	<ul> <li>Puppets</li> <li>Fantastic</li> <li>Fruits</li> <li>Moving</li> <li>vehicles</li> </ul>	<ul> <li>Delightful decorations</li> <li>Sandwiches</li> <li>Making a pop-up book</li> </ul>	<ul><li>Purses</li><li>Pizza</li><li>Board game</li></ul>	<ul><li>Weather stations</li><li>Cushions</li><li>Bread</li></ul>	<ul> <li>Building the Mars rover</li> <li>Sandals</li> <li>Fairtrade snacks</li> </ul>	<ul> <li>Ancient Egyptian Canopic jars</li> <li>Evacuee toys</li> <li>Healthy pasta</li> </ul>
RE	<ul> <li>Celebrations and festivals</li> <li>People and their beliefs</li> <li>Similarities and differences</li> <li>I Wonder</li> <li>Stories and prayers of Jesus</li> <li>Talking about God</li> <li>Beginning to learn Sikhism</li> </ul>	<ul> <li>Beginning to learn Islam</li> <li>Muslim stories</li> <li>Special stories for Christians</li> <li>Stories of Moses</li> <li>Holy places</li> </ul>	<ul> <li>What is it like to be a Hindu?</li> <li>Why do some people think Jesus is inspirational?</li> <li>What do we celebrate and why?</li> </ul>	<ul> <li>Sikhs and         Hindus –         inspirational         leaders</li> <li>What do         people believe         about God?</li> <li>Why does the         Prophet         matter to         Muslims?</li> </ul>	<ul> <li>When, how and why do Christians pray?</li> <li>What can we learn from religion about temptation?</li> <li>Exploring right and wrong with Christians and Humanists</li> <li>Keeping the Five pillars</li> </ul>	<ul> <li>How and why do Jewish people, Sikhs, Muslims and Hindus pray?</li> <li>Can Christian Aid, Khalsa Aid and Islamic Relief change the world?</li> <li>What will make our town a more respectful place?</li> </ul>
Computing	<ul> <li>Using a computer</li> <li>All about instructions</li> <li>Programming Beebots</li> <li>Introduction to data</li> <li>Mouse skills</li> <li>Algorithms unplugged</li> <li>Programming Beebots</li> <li>Introduction to data</li> </ul>	<ul> <li>What is a computer?</li> <li>Algorithms and debugging</li> <li>Stop motion</li> </ul>	<ul> <li>Networks and the internet</li> <li>Programming: Scratch</li> <li>Journey inside a computer</li> <li>Video trailers using iPad</li> </ul>	<ul> <li>Collaborative learning</li> <li>Further coding with Scratch</li> <li>HTML</li> <li>Computational thinking</li> </ul>	<ul> <li>Search engines</li> <li>Micro:bit</li> <li>Mars Rover</li> <li>Stop Motion</li> </ul>	<ul> <li>History of Computers</li> <li>Intro to Python</li> <li>Big Data</li> <li>Bletchley Park</li> </ul>



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PE	<ul> <li>Multi-skills</li> <li>Dance</li> <li>Gymnastics</li> <li>Striking and fielding</li> <li>Net/wall tennis</li> <li>Athletics</li> </ul>	<ul> <li>Multi-skills</li> <li>Dance</li> <li>Gymnastics</li> <li>Striking and fielding</li> <li>Net/wall tennis</li> <li>Athletics</li> </ul>	<ul> <li>International space station</li> <li>Multi-skills</li> <li>Dance</li> <li>Gymnastics</li> <li>Striking and fielding</li> <li>Net/wall tennis</li> </ul>	<ul> <li>Invasion games 1/2/3/4/5</li> <li>Dance</li> <li>Gymnastics</li> <li>Striking and fielding</li> <li>Net/wall tennis</li> <li>Athletics</li> </ul>	<ul> <li>Invasion games</li> <li>Dance</li> <li>Gymnastics</li> <li>Striking and fielding</li> <li>Net/wall tennis</li> <li>Athletics</li> <li>Swimming</li> </ul>	<ul> <li>Athletics</li> <li>Dance</li> <li>Gymnastics</li> <li>Invasion core tasks</li> <li>Net/wall tennis</li> <li>Striking and fielding</li> <li>Swimming</li> </ul>	<ul> <li>Athletics</li> <li>Dance</li> <li>Gymnastics</li> <li>Invasion core tasks</li> <li>Net/wall tennis</li> <li>Striking and fielding</li> </ul>
Music	<ul> <li>Me</li> <li>My stories</li> <li>Everyone</li> <li>Our world</li> <li>Big bear funk</li> <li>Reflect/ rewind/replay</li> </ul>	<ul><li>Hey You!</li><li>In the Groove</li><li>Round and Round</li></ul>	<ul> <li>Hands, feet, heart</li> <li>I wanna play in a band</li> <li>Friendship song (recorder)</li> </ul>	<ul> <li>Let your spirit fly</li> <li>Three little birds</li> <li>Glockenspiel</li> </ul>	Mamma Mia     Lean on me     Music school -     ukelele	<ul> <li>Music school – violin</li> <li>Living on a prayer</li> <li>Dancing in the street</li> </ul>	<ul> <li>Happy</li> <li>Fresh prince of Bel Air</li> <li>You've Got a Friend</li> </ul>
MFL				<ul> <li>My Family</li> <li>Myself</li> <li>Animals and their homes</li> <li>Food</li> <li>At school</li> </ul>	<ul> <li>Playtime</li> <li>My home</li> <li>My town</li> <li>Describing people</li> <li>The body</li> <li>Sport</li> </ul>	<ul> <li>On holiday</li> <li>Eating out</li> <li>Hobbies</li> <li>School trip</li> <li>Seasons</li> <li>The environment</li> </ul>	<ul> <li>Actions</li> <li>In France</li> <li>Family</li> <li>The weekend with friends</li> <li>The future</li> <li>Jobs</li> </ul>